

Module I: Eliminating Barriers for Learning: The Foundation



MENTAL HEALTH it's part of our classrooms

What Would You Do About...

- · A student with asthma?
- · A student with diabetes?
- · A student with food allergies?
- · A student with severe depression?



Why Focus on Mental Health Issues?

- · They are common and can affect learning
- · Stigma creates barriers to getting help
- · Teachers can help remove barriers
- · Benefits for schools, classrooms, students:
 - · Higher academic achievement
 - · Lower absenteeism
 - · Fewer behavioral problems

Overall Purpose of Training

The overall purpose of the training is to help eliminate barriers to learning by understanding and addressing mental health issues in the school environment.



Overview of Modules

Module I: Eliminating Barriers for Learning: The Foundation

· Social-emotional development, stigma, and discrimination

Module II: Social-Emotional Development, Mental Health, and Learning

· Overview of disorders, effects on learning, and risk factors

Module III: Making Help Accessible to Students and Families

· Formulating a plan to help students with mental health needs

Module IV: Strategies To Promote a Positive Classroom Climate

· Creating a climate that promotes learning and mental health



Goal

The goal of Module I is to describe the links among social-emotional development, mental health, and learning.





Objectives

- Relate social-emotional development to academic and nonacademic success
- Know the definition of serious emotional disturbances
- Understand the teacher's role in relation to mental health and emotional problems
- Understand the stigma surrounding mental health problems and the impact of stigma and discrimination on help-seeking behavior

Serious Emotional Disturbances: Definition

Diagnosable disorders in children and adolescents that severely disrupt their daily functioning in the home, school, or community. These disorders include:

- Depression
- Attention-deficit/hyperactivity disorder
- Anxiety disorders
- · Conduct disorder
- Eating disorders

What Is Stigma?

In these modules, stigma refers to a cluster of negative attitudes and beliefs that motivate the general public to fear, reject, avoid, and discriminate against people with mental illnesses. Stigma is not just a matter of using the wrong word or action. Stigma is about disrespect. It is the use of negative labels to identify a person living with mental illness. Stigma is a barrier. Fear of stigma and the resulting discrimination discourages individuals and their families from getting the help they need.



Stigma, Discrimination, and Help-Seeking Behavior

- WHAT (Identification)
- WHY (Referral)
- WHERE (Treatment)



The Teacher's Role

- Observer
- Catalyst
- Team member
- Educator
- · Role model
- Collaborator